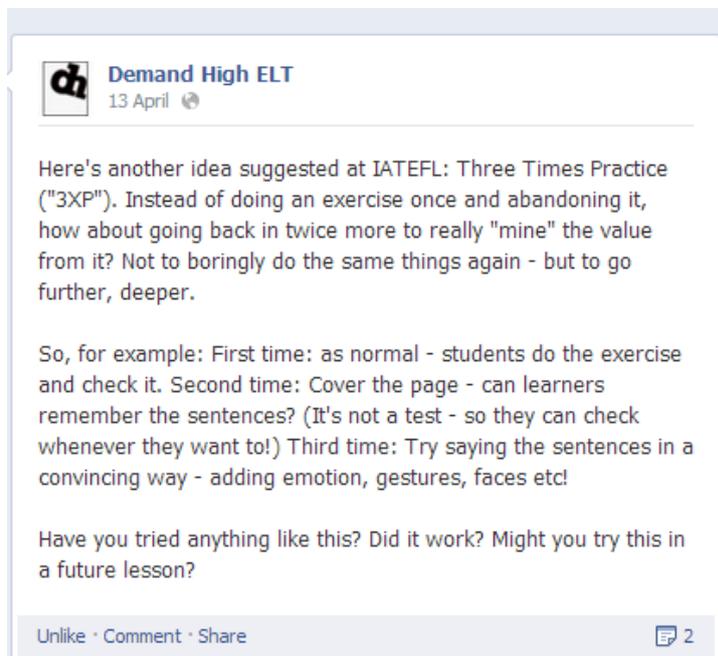


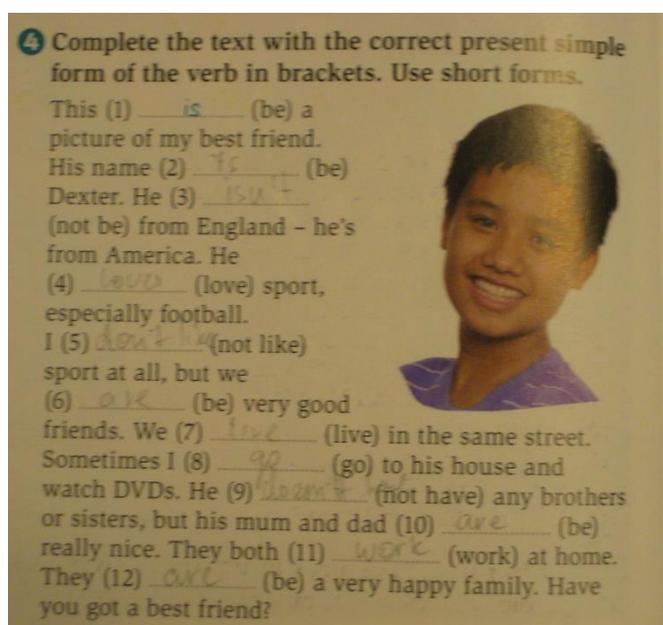
# 3XP

## Facebook post in Demand High Elt Group



There is a grammar task from CUP exam preparation book, Complete Key. I decided to try 3XP with it.

**Aim of the task:** to raise awareness and have practice recognising the use of 'be' and other 'Present Simple verbs'.



Complete Key, Unit 1, p.10, ex.4

**Introduction** : Read the text ignoring the gaps and choose the correct words (see below). (Students familiarize themselves with the text.)

England / the USA

Sport / Music

Big family / Small family

**The 1<sup>st</sup> 'P'**: Fill in the gaps. Students compare their answers together and

they do it aloud, i.e. reading the text to each other. Teacher checks the answers of two of the students meanwhile. Students then check each other, if there are questions, hold a whole class discussion.

**The 2<sup>nd</sup> 'P':** Elicit structures of 'be-question' and questions that require auxiliary 'do'. Students make questions for the gaps in the text individually or in pairs. They come with twelve questions. Teacher mingles around the classroom and assists if students struggle with any of the questions. When they finish students check their answers with an answer sheet on the board.

**The 3<sup>rd</sup> 'P':** Books closed. Students look at the questions and retell the text. They work in pairs or groups of three.

**Personalisation:** Students ask each other about their best friends using the questions from 'The 2<sup>nd</sup> "P"'

Students' hometask is to write a similar text about their best friend.

### **Reflection:**

Before the lesson, I thought that the teenagers will get bored and the lesson will be messed up. – After the lesson, the students were enthusiastic about the work they did. In fact, they were happy to have a lot of practice and it was easy for them to talk about their own friends. There were some inaccuracies but the students felt more confident about speaking and it was easier to correct them.